

Classroom CORNERSTONE

 **FOUNDATION
CHRISTIAN SCHOOL**

2019-2020 Volume 7



GOD IS FOR US!

If God is for us, who can be against us? At first blush, this seems like a silly question, doesn't it? I mean, I can think of a lot of 'whos' that might be against us! Those who persecute missionaries and oppose the message of Jesus. Those who may stand against what we believe in our school or who may stand against our school's very existence.

How about one another? Do we not sometimes stand against one another, too? Do we not argue with one another, gossip, and put each other down? What about ourselves? Do we not sometimes stand against ourselves when we give in to doubt, put ourselves down, or ignore the promptings God is giving us?

If God is for us, who can be against us? There is no question here - many may stand against us, but victory is surely belongs to the Lord! Paul wrote this question to Roman Christians who were facing persecution. Clearly many were standing

against them. The encouragement isn't that difficulty won't be faced, but that the Lord Himself is our ultimate deliverer!

At school this year, our theme song is *You Make Me Brave*. One of the lyrics declares, "You are for us, You are not against us!" As a school this year, we are reminding ourselves of this awesome truth - HE is for us! This Christmas may the peace of Christ so fill your hearts and minds that no matter your circumstances you can believe deeply that God is for you, and the victory is His!

Enjoy the encouragement written on the pages of this edition of the Classroom Cornerstone. Each showcase of learning and discipleship brings glory to our victorious King as He reminds us we are His.

Blessings,
Mr. Robinson

**BUILDING A FOUNDATION OF
CHRISTLIKE CHARACTER AND
ACADEMIC EXCELLENCE**

BOOKS
RECESS
FUN
TEACHER
DESK
STUDENT
BUS
LEARN
PENCIL
BELL
SCHOOL
TEST

JK-SK

EXPLORE
wonder
LEARN

Teacher's Note

Mrs. Leier

There's never a dull moment in the Kindergarten classroom! The Kindergartens have been working hard as we began learning letter names and sounds. In math students have been learning about sorting and making simple graphs. We have also been exploring different habitats and learning about what kinds of animals live there. As hard as we work, we like to have fun, too. This term we made applesauce, visited Steckle Heritage Farm, dug into a pumpkin and sampled roasted pumpkin seeds. You'll often find us reading a story, singing songs or colouring.



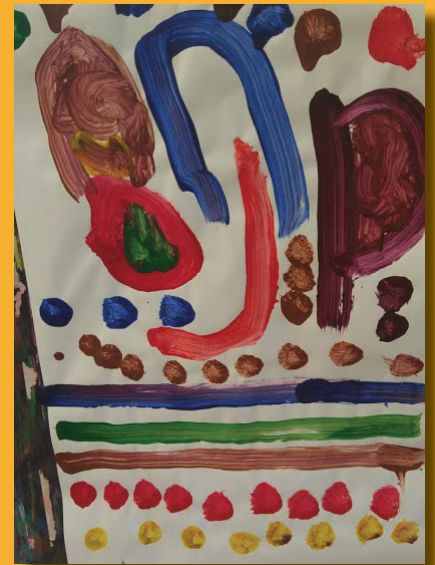
Alli's watercolour leaves



Joel's owl craft



Miquela's painting



Ellie's painting



ask the CLASS



Treasure hunting!



Noah's watercolour leaves



If you could plan a field trip for your class this year, where would you go?

Elijah: to a dinosaur museum
River: to Opa and Oma's house
Esther: to a farm
Ezra: to a farm

If you could be the teacher for the day, what fun activity would you plan for the class?

Elijah: a craft
River: reading buddies
Esther: free choice
Ezra: quiet activity

What do you like best about Foundation?

Elijah: recess
River: Danielle, because she's my reading buddy
Esther: free choice, quiet activity, library, and when people read to you from a different class
Ezra: free choice

If you were a photographer for the day, what would you take pictures of?

Elijah: trees and people
River: mountains
Esther: people dancing
Ezra: toys

What do you want to be when you grow up?

Elijah: a pilot
River: a doctor
Esther: gymnastics teacher
Ezra: a construction worker

Grade 1-2



Launa's habitat diorama

Teacher's Note

Mrs. Lachance

A new school year is always exciting but also a little overwhelming. Amazingly, our big class of 24 has adjusted quickly to the routines and expectations and has shown great graciousness and care for each other. It does tend to get very loud in our room so we often practice our whisper and partner voices. We did two neat projects - a habitat diorama in science and a continent landform poster in social studies. Christian education crafts are always a highlight. Our first "hands" outreach of the year was to share pumpkin cookies with lonely people. We went on a field trip to the Brantford Twin Valley Zoo and that was great fun! Please remember to pray for our class especially the Grade 1's who have the huge task of learning to read.

ASK the CLASS

If you could plan a field trip for your class this year, where would you go?

Lily: Trinidad

Macy: a splash pad

Luke D: an arena

Joceylne: Rapunzel's castle

Train: Hawaii

What is one thing you want to learn about this year?

Macy: about fairies

Ivy: how to take care of a pet

Elijah J: about construction people

Elijah S: scientific things

What do you like best about Foundation?

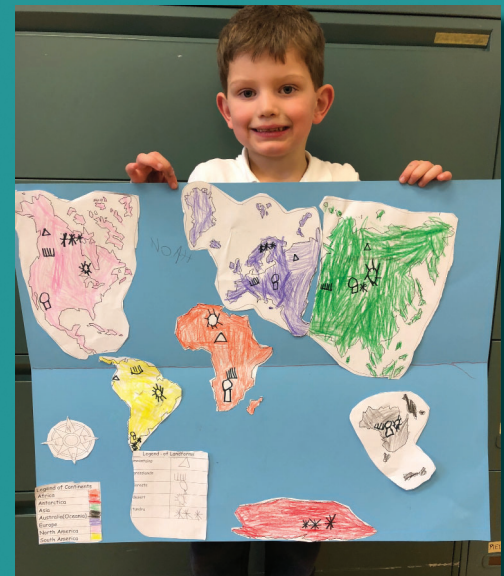
Lauren: that we can be creative

Luke D: it has lots of friendly people

Train: There's lots of friends

Mark: people are kind

Elijah S: that I met new friends and the principal is really nice



Noah's continent landform poster

What do you want to be when you grow up?

Lily: a chef

Macy: a lifeguard

Gihon: a police officer

Luke D: a soldier

Capree: teach ballet

Noah: tax collector

What is your favourite subject?

Gihon: gym

Aleah: art

Ben: free time

Luke R: science

Launa: French

Jacob: Christian education

Claire: music

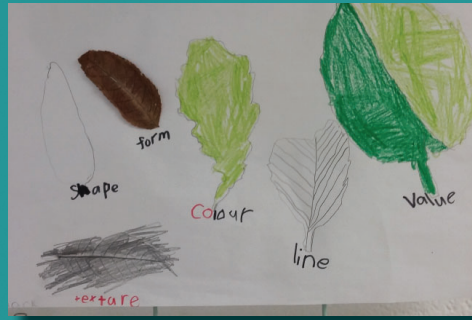
Elijah S: computers



The Three Beaver's Brown

By Emily

The Sasquatch wanted to eat the Beavers Brown as they tried to cross his creek. So, Great Big Beaver Brown said to his brothers, "Wait, let's fight him and then we will drown him OR we could make friends." "Ya, let's try to make friends," they answered. So Great Big Beaver Brown said to the Sasquatch, "Hi. Do you want to make friends?" "Sure, we can be friends but you can't trick me," said the Sasquatch. "Fine, then you can't eat us," replied the Beavers Brown. "Sure, whatever," he said. A year later the Sasquatch got really old and then he died. The Beavers Brown had to have a funeral. Then they found three eggs. Finally they hatched. When the Beavers Brown told them that their mom had died they started to cry. "Don't cry. We will be your mom," the Beavers Brown said. The baby Sasquatch were starving so the Beavers Brown went and got some food and some water. THE END!



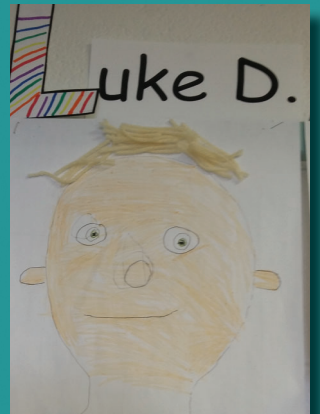
Mark's elements of art



Elijah S's handprint tree



Aleah's tree



Luke's portrait

The Surprise

By Jacob

Frog got a baby kitten for Toad. "He will be surprised," Frog said. At the same time, Toad got a baby puppy for Frog. "He will be surprised," Toad said. Then they gave each other their gifts that they bought. Frog was surprised and so was Toad. THE END!



Kailey's tree

Big Duck's Walk

By Lauren

Big Duck goes for a walk. She found a friend. On the way she found a leaf and that is the end!



Launa, Ivy, Claire

Grade 3-4



Joseph on the monkey bars

Ask the Class

What do you do at recess?

Kayleigh: I play with my friends April and Alyssa.

Eva: I play family and house with my friends.

Peter: I usually play four square with my friends.

What do you want to be when you grow up?

Kayleigh: I want to be an artist.

Eva: I would like to be a teacher.

Peter: A football player.

What is one way you can be a good friend at Foundation?

Kayleigh: I could be a friend by leaving no one out - making sure no one is alone.

Eva: If they do not have a friend, I could be their friend. I could play with them at recess.

Peter: If I bring a toy I can share it with others.

What is your favourite subject and why?

Kayleigh: My favourite subject is art because it's so fun.

Eva: Art is my favourite subject because you get to paint and make stuff.

Peter: I like cursive writing because it is a new way of writing and it's faster.

How have you seen God work at Foundation?

Kayleigh: Sometimes my bible verses help me to be courageous.

Eva: He helps me understand my work and helps me with tests.

Peter: When it was indoor recess, Elijah let me use his toy. It showed kindness, which is the fruit of the Spirit.



Danielle's Remembrance Day poster



Kayleigh's Remembrance Day poster

Teacher's Note

Mrs. Kerr-Bott

I am always amazed at this time of year when I see how quickly the students have adapted to their new grades. Our class is moving along very smoothly. The students are working well and developing good organizational skills. It is often hard for me to pick one specific highlight at this time of year since it seems we have done so much. The science investigations were fun, and the class enjoyed using the Chrome Books to research a mini project in social studies. However, as a highlight for the term I would choose the Christian Education unit. During this unit the students learned about connecting to God and coming closer to Him after reading about Paul. I especially liked looking closely at the Armour of God and the Fruit of the Spirit with the class. We had some very good discussions which led to deeper understanding. It warms my heart.



The Rainbow Rabbit

By April

It was a sunny day and today was Emma's birthday. When it was time to open presents her first present was a doll. Her second was a puzzle. Her third was a rabbit. It was soft and white and really cute, and she named the rabbit Olla.

Finally, it was cake time. Her parents made it for Emma. When Emma blew out the candles, Olla jumped in the cake and it turned rainbow colours. The kids laughed and screamed.

Then Olla turned the cat and dog rainbow colours. Then rainbows were shooting everywhere. When Emma gave Olla a hug the rainbow colour poofed away. Olla only loved to do rainbows on special occasions.

I Forgot My Bathing Suit

By Michael

One beautiful Tuesday evening at 5:00 pm me and my brother and my Dad wen to swimming lessons. Charlie and my older brother and my mom stayed home. When I arrived I got a band around my wrist and I went into the change room to get ready. I told my brother about my day.

Then I realized I forgot my bathing suit. I asked the instructor for an extra. The instructor got me a bathing suit. After I got changed I told my coach my name. After telling the coach my name I went into the swimming pool. It felt good to go swimming in Elmira.

The Storm

By Ava

It was 1895 and a 16 year old girl was inside her house panicking because there was a huge storm outside. She ran to her bedroom and crawled under her bed. Suddenly the windows shattered into several pieces. She crawled out of her bed and looked at the shards of glass. Then she looked out the window. There was a purple glowing hole in the ground that went down really deep. She wondered what it was. She put on her warm, dark green coat and brown boots. She went outside and looked at the glowing hole. Suddenly she tripped on a branch and fell down that deep glowing hole. The hole went down so deep, but finally she landed. She landed on a mountain of marshmallows. She looked around and she realized that everything was made of candy. She got up and saw some houses made out of gingerbread. She walked down the mountain. When she was down there she saw a path made out of chocolate that led to the houses. She walked on the path and knocked on the door of a gingerbread house. A gingerbread man opened the door. She told him how she went through the portal. He said the portal only opens when someone needs help. Then she heard a cry coming from a ginormous cliff. She ran outside and saw a little gingerbread girl was hanging off the side of the cliff. She had to think fast. So she grabbed a long piece of licorice and climbed up the tall cliff. She saw the little girl crying out for help. So she let one end of the licorice go. After she was up they climbed down the cliff. She found the gingerbread girl's parents. They were so grateful that they gave her a lifetime supply of candy. Afterwards she decided to live there and she was then known as Super Candy.

Grade 5-6



Baliak, Lucy, Aran learning about flight



Aran's art



Sahara's map



Stella's Remembrance Day poster

Teacher's Note

Mrs. Robinson

This term was full of learning, adapting to the expectations and routines of Grade 5-6, and growing as a community. We explored hard questions in our Christian education class. Students were engaged and interested to learn more about the things of God. We spent a week becoming experts at our multiplication tables. Students put in great time and energy, and their hard work has paid off! We have been reading *Where The Red Fern Grows* as a class. Every time I say it is time to read, everyone cheers! We have been learning about metaphors, descriptive writing, setting, theme, and character growth. In Social Studies, groups proudly presented their powerpoint presentations. It was so fun to watch them develop confidence, and new skills. We also enjoyed an awesome field trip to the Ontario Science Center. We were so proud of our students; they represented Foundation so well. I can't wait to see what growth will happen next term!

Fall Walk

By Alyssa



As I inched through the dark forest, I heard a bunch of sounds like crickets chirping with glee, and the crunch of branches

underneath my feet. There also was the blobby holes in leaves, or sticky tent worm nests. When I hiked on I smelled fresh air and nectar. As I ambled on I felt the prickly cattails and the rusty bridge railings. This was an amazing experience for me!

PLAY
NICE
WORK
HARD
& STAY
KIND

Ask the Class

What is one thing you want to learn about this year?

Sahara: I want to learn about how God created me and my life.

James: I want to learn about First Nations and how they survived in nature.

Corbin: I would like to learn about Medieval history in places like Scotland and England.

What subject is your favourite and why?

Sahara: My favourite subject is art because it helps me learn to draw and colour.

James: I like social studies because you get to learn about History.

Corbin: My favourite subject is math because some of it is fun, like making triangles!

What do you want to be when you grow up?

Sahara: I want to be a teacher when I grow up.

James: I would like to be a lawyer because I can help bring justice.

Corbin: I think a lawyer would be fun but I would like to be an author.

What is one way you try to be a good friend at school?

Sahara: I like to be kind and generous.

James: I would try to do what they would like to do.

Corbin: To sit beside them for two hours on the bus to the Science Centre.

How have you seen God at work at Foundation?

Sahara: I have seen him give me confidence and strength in my life at Foundation.

James: Yes, before when I was working on a math test, God helped me and on that test I did really well.

Corbin: I've seen Him work in the joy of all the children.

Why I Love Canada

By Stella

Maple syrup, beavers, maple trees, white fluff! You got it! I am talking about Canada. I am going to tell you why I love Canada. In Canada we have freedom of religion, unlike most countries where you have to have the same religion as the president. In Canada I get to pray in public and go to the best Christian School ever!!! Another reason I love Canada is that we can have snowball fights and make snow forts and have a white Christmas. Canada has icicles and in Canada you can have hot chocolate and marshmallows. We can also have hot weather with lemonade and ice cubes! You can have it all! Last, did you know we are free in Canada? We are not slaves and we can't have slaves, we are free! That's why I like Canada.



The Pizza Store

By Oscar

As I walked into Twice the Deal pizza store, there was a delicious cheesy smell, there were stacks of pizza that reached all the way to the moon. We picked up 4 extra large pizzas to bring to the party, but before we got there all the pizzas were gone. I tell you, they were the best pizzas ever!

Grade 7-8

Companionship for the Homeless

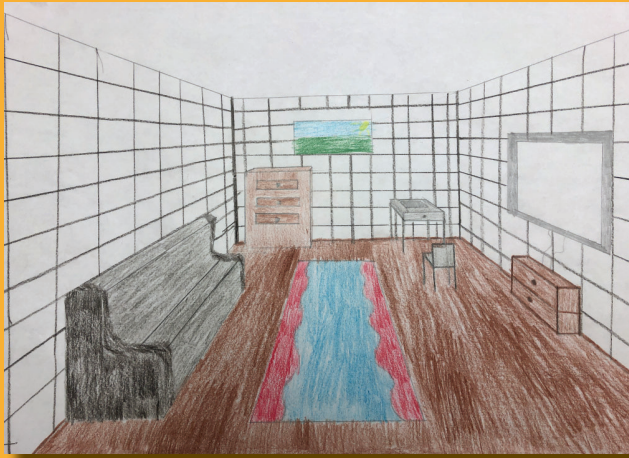
By Owen

There are a lot of homeless people in this world. The majority of the homeless are frowned upon for having no money or clean clothes. I feel bad because they do not have much food, but most of all no companions. Yes, they may have pets but they can't take full care of them.

There are organizations such as ASC Tent City in Oshawa where you can meet up with the homeless. Even though there are organizations, the homeless need to trust, so consider giving money or food and donate to homeless shelters. Just by donating you can offer 3 out of 100 homeless people a home.

There are a lot of homeless people but there are more ways for you to help. So open up your hearts and donate and/or care for the homeless. They are human too!

*"Whoever oppresses a poor man insults his Maker, but he who is generous to the needy honors him."
(Proverbs 14:31)*



Ben's perspective drawing



Molly's Remembrance Day poster



The Importance of Quality Sleep

By Adrian

So a good night's sleep is just as important as a regular exercise with a healthy diet. There are many ways to implement things that will give a guaranteed good night's sleep.

What you can do is increase bright light exposure during the day. This will make your mind feel like it can transition to the dark much quicker and better. You should never drink caffeine before going to sleep. This is because caffeine activates the rest of your energy, making you sleepless. You should reduce the number of naps you take per day. Sleeping recharges your energy, so napping is like semi sleeping. Too much napping or too long will make you sleepless.



Avery, Maggie & Owen's ecosystems

Short Story Plot Description

By Nyaruey

The title of my short story is "The Dinner Party." The author is Mona Gardner. At a dinner party in India, an uninvited guest shows up in an unexpected way, and settles an argument between the guests.

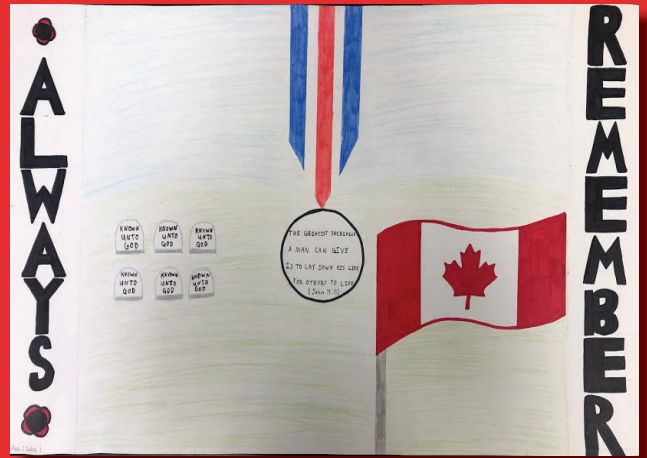
Introduction: A colonial official's dinner party is being held, with army officers, government attaches and a visiting American Naturalist.

Rising Action: As an argument between a young girl and a colonel arises about a woman's control, the hostess notices the snake slithering over her feet, and orders the servant to place a bowl of milk on the veranda. As all this happens, the visiting American Naturalist notices the strange expressions, and soon spots the snake, so he bribes the guests into staying still.

Climax: The snake finally goes for the bowl of milk, and the American Naturalist shuts the veranda doors, as the other guest panic.

Falling Action: The host compliments the American's control over the situation and the American answered back asking how the woman knew the snake was there.

Resolution: The woman claims that the snake had crawled over her feet.



Jaden's Remembrance Day poster



Nyaruey's Remembrance Day poster

Teacher's Note

Miss Dietz

We have had a great start to the year in math and science. The Grade 7's learned many topics including square roots, exponents, and rectangular prisms. Topics such as scientific notation, order of operations and triangular prism comprised the grade 8 material. In science the Grade 7's enjoyed creating their own mini ecosystems as they learned how ecosystems change and how humans can impact them. The Grade 8's studied cells that involved learning about the organelles of a cell and how plant and animals cells differ. They also got to create their own three dimensional cells.

Teacher's Note

Mme. Skinner

We have had a great start to our year in Grade 7-8! The students are adjusting to routines and schedules, as well as the increased responsibilities and privileges. We had a lot of fun on our field trip to The Museum in Kitchener where we learned about natural disasters, and later in the term we really enjoyed our trip to the Science Centre in Toronto where we had a fun hands-on experience learning about heat. Some of our students have taken on additional responsibilities in the form of an announcements team. I am very much enjoying exploring the classroom dynamic with this group of students, and am looking forward to how we grow as the year progresses!

Grade 7-8

continued

Ask the Class

What is one thing you want to learn about this year?

Tommy: Chain reactions

Kyle: Math, physics and chemistry

Ben: I am excited to learn more about math this year

If you could be the teacher for the day, what fun activity would you plan for the class?

Tommy: Dodgeball

Kyle: Go on a field trip to SkyZone, then watch some movies, and a free period

Ben: I would plan a field trip to an empty office building, and the students would learn what it's like to have an office job

What do you like best about Foundation?

Tommy: The atmosphere

Kyle: The teachers, and my friends plus my favourite subjects

Ben: I like how Foundation really prepares you for the next grade and/or high school

What do you want to be when you grow up?

Tommy: Mathematician

Kyle: Engineer

Ben: I want to pursue soccer in my future

How have you seen God work at Foundation?

Tommy: I have seen God work at Foundation by healing the sick

Kyle: The Fruits of the Spirit

Ben: I have seen how God works through the students and teachers at Foundation. He gives the teachers the right words to say while they are teaching.



I ♥ MY TEACHER

Sports

Sports Highlights

We had an amazing first term in sports. In September our Grade 7&8's competed in the CAASO soccer tournament. Our co-ed team competed hard and showed exemplary grace and encouragement towards other teams. They persevered during difficult games and managed to win many of them. Their efforts led them to the final where they lost a close match to KCA, 2-1.

In October, 32 students from Grades 3-8 participated in the CAASO Cross Country Meet. We entered a full team and this contributed to our best results ever. The kids ran hard with determination and many had their best run of the year. Our senior boy's team placed 3rd overall, and for the first time Foundation placed 4th overall as a team. Special mention to Claire Elisabeth who placed 10th overall for midget girls and Ben Mills who completed his Foundation Cross Country career with another medal, a 3rd place finish in senior boys.

Phys Ed Highlights

Most of term one gym was spent outdoors where we learned and developed our skills in soccer, ultimate frisbee and flag football. Once the snow came we moved indoors to start volleyball for Grades JK-4 and badminton for Grades 5-8. We also managed to find time to play a few favourite activities like prisoners base, dodgeball and survivor.



Grade 1-2 Phys Ed
Class: Prisoner's
Base



Soccer Team



Cross Country Team



Cross Country race

The Arts & more

Highlights from Music

Sing Noel! It's a Wonder-Full Life!

This fall we have been preparing for two amazing concerts. The first: as the children's choir for a charity event at Centre in the Square with the KW Symphony, choir, and soloists. The goal is to raise \$50,000 for two amazing outreach programs- Historic St. Paul's Community Cupboard and Trinity Community Table.

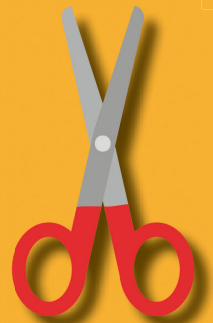
Our second concert is our annual Christmas Musical: "It's a Wonder-Full Life" While putting away the Christmas set after finishing their own school musical, one child- Foster, begins complaining. He would rather forgo all the Christmas/Manger "stuff" and open presents. Suddenly Terrance appears, and to show Foster the true meaning, he talks to God asking Him to remove Christmas. Suddenly, the entire Christmas scene disappears: No Christmas tree, no more presents, and there is no manger scene. Eventually, the children realize Jesus is the reason for the season and that Christmas is Jesus. Their hearts change and they see the promise that Jesus brought to the world. And they stop thinking about themselves and start thinking of others. Please join us Tuesday, December 17 at 6:30pm at Calvary United Church in St. Jacob's.

A Note from Miss Lichty

The past three months have been filled with exciting growth and many achievements worth celebrating. The beginning of the school term was accompanied by great anxieties. It has been amazing to watch students step beyond their fears and continually gain more confidence and independence. I love working alongside the students and I am excited to continue reaching towards set goals and new heights.



Nyaruey's winter scene



Danielle and Joseph



Lauren's tree art



Amin's tree art

GUESS THE TEACHER

Highlights from French

In Grade 1-2, the students have already learned a lot of vocabulary! They did many activities with colours and school supplies, and regularly practise how to say "Ca va bien/ Ca va mal/ Ca va comme-ci, comme-ca" and tell the date in French.

The Grade 3-4 class has shown significant growth in French, even since last year! They are learning about colours and nuances, as well as how to pluralize nouns and adjectives, starting with school supply vocabulary.

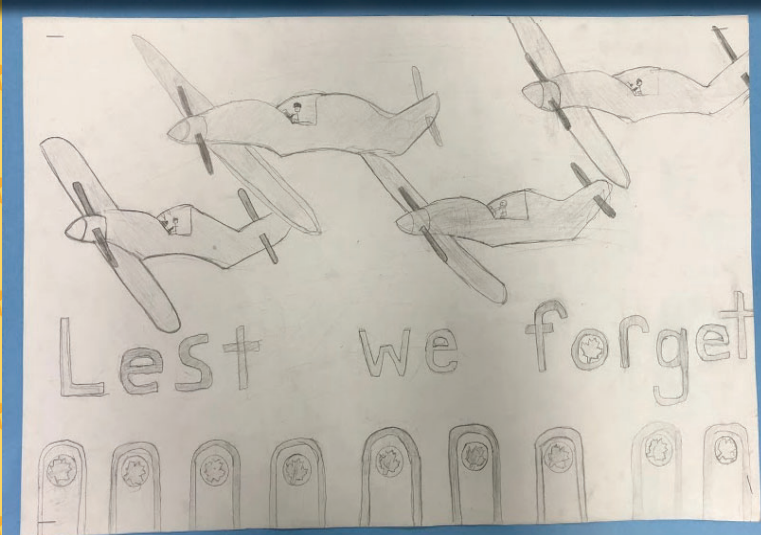
The Grade 5-6 class has begun their long-term project of preparing a Friday morning worship session in French, which includes learning the Lord's Prayer and National Anthem in French, as well as creating skits to tell a short message.

In Grade 7-8, students have been learning about the elements of storytelling in French, beginning with characterization (using adjectives to describe characters) and describing locations. We have also had grammar lessons on adjectives and the composed past tense.

Nous nous amusons beaucoup déjà, et j'ai hâte à voir les avances académiques des élèves cette année!

1. Which teacher has travelled to the most countries in the world?
2. Which teacher is growing a human?
3. Which teacher would love to sky dive and bungee jump?
4. Which teacher has the most pets?
5. Which teacher's birthday is closest to the first day of school?
6. Which teacher loves to eat Indian food?
7. Which teacher's favourite subject is social studies?
8. Which teacher has the most siblings?
9. Which teacher grew up in another country?
10. Which teacher speaks the most languages?

Find the answers on the last page.



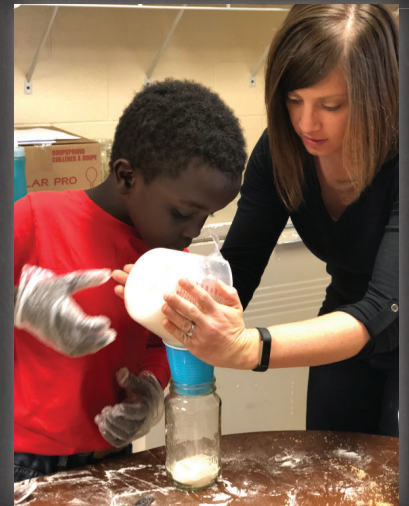
Oscar's Remembrance Day poster



Lucas, Joseph, Jake

SCHOOL

memories



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www.foundationchristianschool.ca

MARK YOUR CALENDARS

You are invited to our Christmas Musical!
"It's a Wonder-Full Life"
Tuesday, December 17 at 6:30 pm
Calvary United Church in St. Jacobs
Freewill offering

GUESS THE TEACHER ANSWERS

- | | |
|-------------------|------------------|
| 1. Miss Dietz | 6. Mrs. Lachance |
| 2. Mrs. Leier | 7. Mrs. Robinson |
| 3. Mr. Robinson | 8. Miss Lichty |
| 4. Mrs. Kerr-Bott | 9. Mrs. Gray |
| 5. Mrs. Gray | 10. Mme. Skinner |