

Classroom CORNERSTONE



2019-2020 Volume 8

Choices

Life is full of decisions. In fact, we make thousands of them every day! We choose what to eat for breakfast and what colour of socks we should put on in the morning. Some choices, though, have much larger consequences.

Society knows this, and has even put some age restrictions on making certain choices. No drinking before you are 19. No voting until you are 18. No driving until you are 16. The decisions we make around these things have enormous consequences in our life. Risky driving can lead to serious injuries or death. Who we vote for can shape the direction of society. For the most important decisions, though, there are no age restrictions.

Children in our school are already making life altering choices! They are choosing to magnify the name of Jesus. They are choosing to pursue Him. They are already choosing to receive His love in their life. As a result, they

are learning their true identity as His children!

They are learning that all things are cause to praise God! Math is part of His ordered creation. Art reflects His creativity. Language helps us learn and understand His word! It all points every one of us back to Jesus.

So enjoy the moments captured inside these pages. As you do, remember that each moment is part of an education that is leading kids to Jesus. What they are learning, and the choices they are making, is having an enormous impact on their lives.

Blessings,
Mr. Robinson



JK-SK

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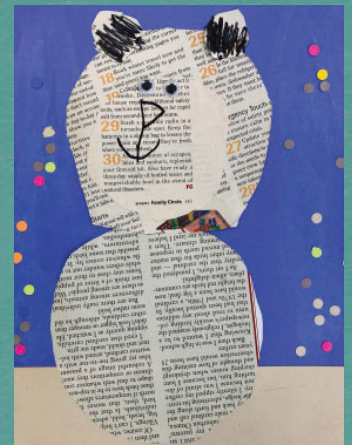
Teacher's Note

Mrs. Shantz

It has been such an exciting opportunity to get to know the Kindergarten class as their teacher! Some of our class highlights have been our 100th day of school, snow STEM (science, technology, engineering, and math) experiments and Christian Education. There was so much excitement around our 100th day of school. We got to participate in many activities and even had a party. It was a joy to be a part of the fun and energy that day! Our snow STEM experiments always remind me of the great wonder of children. The kindergarten class is so interested in learning more about the world around them, and they have such amazing imaginations. Christian Education allows for a time of learning Truth: every lesson we learn more about our Saviour, Jesus Christ. During these lessons the Kindergarten class will participate in fun activities and skits, but also begin to have deeper conversations and enjoy sharing personal experiences with their peers. This class has such a desire to listen to Bible stories and apply, through discussion, the main ideas to their personal experiences. It is a pleasure to experience these moments with this wonderful class.



Joel's butterfly



Ellie's art



Noah's cookies



Alli's art



Ellie's math



Esther's art



Elijah making cookies

u v w x y z a b c d e f r s t u v w x y



Natalie's art



Aleida's art



Antoni's mittens

Ask the Class

What do you like most about your teacher?

Ellie: Teaching us math

Noah: Everything

Charlie: Everything except French

Joel: My teacher is a nice lady. She sings with us and wants us to use nice words.

What is one fun thing you hope to do over March Break?

Alli: Go to Nova Scotia

Aleida: Swimming

Charlie: Go to my Grandma & Grandpa's house

What makes you feel brave?

Alli: Loving God

Miquela, Noah & Charlie: Jesus!

Joel: 100 day parties and pretending I am a dad who fights bad guys.

If you had \$100, what would you spend it on?

Joel: Pizza and juice boxes

Charlie: Horses

Miquela: I would buy a TV of my own

If you could travel to anywhere in the world, where would you go?

Alli: Nova Scotia

Miquela: Ottawa

Joel: Once Upon a Child

Noah: Tanzania. I want to see Amy, my friend in Tanzania.



Grade 1-2

Teacher's Note

Mrs. Lachance

We have had so much fun this term! Every week we flew to a different continent to experience a country's culture and food. We created continent posters and had a World Food Picnic where we played games from around the world. We had 2 scientists visit us to teach us about solids and liquids and about simple machines. The grade 2s learned how to add and subtract WITH regrouping! We wrote stories. The grade 2s learned how to edit their stories. And then each student published a story. We participated in our school Speech Meet and did an awesome job of memorizing and presenting our poems. We made math board games that we took to Barnswallow Place so we could bless the people who live there. And that's just the beginning of all that we did and learned this term!



Amin's sculpture

ASK the CLASS



What do you like most about your teacher?

Lily: She is amazing!
Ben: She has good ideas.
Elijah J: She lets us do things.
Mark: She is kind.

What is one fun thing you hope to do over March Break?

Macy: Go to the trampoline park
Jocelyne: Spend time with my family
Luke R: Go on a subway
Kailey: Go camping with my dad
Claire: Go to Disney

What makes you feel brave?

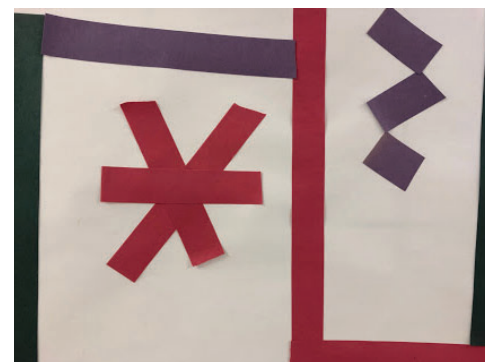
Lily: My teacher
Lauren: My dog Misty
Capree: Thinking about my mom and dad
Jocelyne: Having a flashlight
Mark: Faith

If you were to make dinner for your family, what would you make?

Elijah S: doughnuts
Ivy: Candy
Noah: Burgers
Luke D: Mac & cheese

If you could make up a new holiday what would it be?

Lily: No Work Day
Capree: Shopping Day
Launa: Rainbow Day
Elijah J: Play With Your Pet Day



Luke D's line art





Jacob's art



Train's art



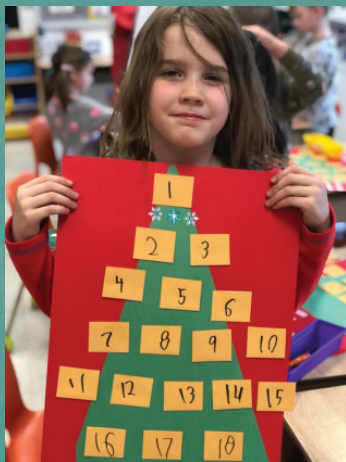
Ben M's art



Jocelyne & Macy doing a science experiment



This is what Kylie will look like at 100 years old



Ivy's advent calendar

Bees

By Gihon

The people are looking at the bees. The bees are flying. The bees are cute too.

The Bee Sting

By Jocelyne

I saw a bee. The bee stung me. I had a big red spot. It itched. My brother put some water on it but that did not help. OW! It stings!

Journal Entry

By Elijah S.

On Family Day I went to a hockey game. We got a stamp. I got a lot of popcorn. Suddenly one of the guys broke his stick and then one other guy did a slapshot!

The Little Tractor

By Elijah J.

The little tractor had a hard day. He had to plant the fields with hay. The little tractor loved the farm. There were dogs, cows, horses and a barn. The day was long. He went home and went to sleep.



Noah & Luke's spy glasses

Grade 3-4



April's art



Cara's art

Teacher's Note

Mrs. Kerr-Bott

Term two was very busy. The grade 3 students worked very hard on their research projects and memorizing poetry while the grade 4 students worked on speeches for the speech meet. There was a lot of excitement in the classroom as students polished their presentation skills. The speech meet was a highlight for the whole class and everyone enjoyed listening to the poems and speeches of others.

Shortly after the speech meet, the students heard about homeless people in our community after seeing a presentation by Waterloo Region Crossing. The grade 3-4 students wanted to bless others and decided they would like to help. A guest speaker came to talk about the needs of homeless people in our area and the students decided they would like to raise money to purchase warm socks. They wrote letters to businesses in the community to ask for donations and started a hot dog lunch fundraiser. All proceeds will go to buying good warm socks and will be distributed to homeless people in our community by the Working Centre in Kitchener.

We truly have amazing students in our school, and it is a pleasure to work with them.

Snakes

Writing

By Ryan

I think snakes look cool. They have warning scales that tell other animals that they are poisonous. They have colourful scales too. I am shocked that snakes are so long and some snakes can be longer than an elephant or giraffe. That's large!

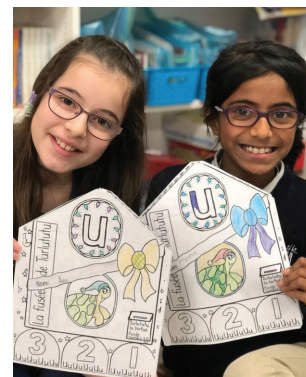
Some snakes have fangs and are poisonous. Poisonous snakes have hollow fangs to bring poison to its prey. People use the fangs to make whistles because the fangs are hollow.

Snakes live in strange places. Some live in the desert and some live in wet and damp places. They can be found all over the world.

They eat strange stuff. They eat other animals and humans. Snakes can climb trees or even swim. They can move their head quickly to get a bird or even a human.



The Grade 3-4 class learning about electricity with Electric Larry.



Ava & Manna



Parnaath working on her eagles poster



Tommy's art



Lucas' art

Ask the Class

What is one fun thing you would like to do during March Break?

Joseph C: I would like to go to Bingeman's.

Matthew: I will be playing with Lucas and Mark during March Break. I am looking forward to it.

April: Go to the movies.

What makes you feel brave?

Joseph C: I feel brave when other people comfort me.

Matthew: I sing the Ninjago theme song when I am having trouble.

April: My friends help me when I am having trouble.

If you had \$100 what would you spend it on?

Joseph C: I would buy food and give it to the homeless.

Matthew: I would use some of the money for the needy and spend the rest on a toy.

April: I would buy a good book.

If you could write a book, what would it be about?

Joseph C: I would write a book about finding gold. That would be really interesting.

April: I would write a book about rare animals because there are not many left in the world, and it is good to know about them.

If you could travel anywhere, where would you go?

Joseph C: I would go to Africa because there are lots of interesting animals there.

Matthew: I would go to Disney World. They have really fun rides there.

April: I would go to Mexico and learn about their culture.

Malala Yousafzai

By Ava

A little baby girl was born named Malala Yousafzai. She was born in Pakistan on July 12, 1997 at dawn. When she was born, her father asked friends and family to throw dried fruits, coins and candy at her as they would for a boy. They do this for tradition. The name of Malala's father is Ziauddin Yousafzai. Her mother's name is TorPekai. Malala's father is a teacher who teaches at Khusai School.

Malala had a nice childhood. When Malala grew older she went to her father's school across the street. When she was 5 years old her mother had a little boy. They named him Khusai, like his father's school. Malala and her brother played a lot together. Malala loved her grandfather's village. I think Malala had a fun and normal childhood.

In 2007, Malala was 10 years old. At this time the Taliban wanted to take away all freedom from women. The Taliban wanted women not to get an education. Malala did not like this.

In 2010 something very bad happened. When Malala was riding home from school on a school bus, suddenly the Taliban approached the school bus and shot Malala three times. Malala fell into her best friend's lap. No one knew if she was going to live. After Malala was shot, she went to a hospital in England. Fortunately, she survived.

After Malala recovered, she decided to help others speak up for themselves. On her birthday she made a speech at the United Nations in New York. Her speech said, "Let us raise up our voices. Not so we can shout, but so those without a voice can be heard." These are life changing words. After that, she was the youngest person to win the Nobel Peace Prize. She is a very brave girl.

I think she made a huge difference in this world. The Bible verse that I thought best represented Malala is, "Do unto others as you would have others do unto you" (Luke 6:31).

Grade 5-6

Teacher's Note

Mrs. Robinson

I am always amazed how quickly time flies! I love watching my students grow. Not only do I see them growing in height by the day, I also see them taking on more responsibility and growing spiritually.

Language in January is always fully focused on speeches. The class was so enthusiastic about their chosen topics. It is fun watching them become little experts. I was beaming with pride the day they presented their speeches. All of their hard work paid off! What a great experience.

In Christian Education we have been focused on our study of Daniel. We have loved learning about Daniel's great courage and faith. There are so many opportunities to apply the truths we learn from Daniel in our own lives.

The students stretched their brains in Science and learned all about Electricity. Grade 5-6 is doing a good job learning the skill of creating reviews and studying well for tests. We can't wait to build our own little model of a house and put electricity into it! I look forward to all the life and hope that comes with spring!

Speech: Terry Fox

By Katie

What is hope?" The Bible says, "and these three remain, faith, hope, and love." This is found in 1 Corinthians 13: 13. "Hope is believing in a dream no matter how long or hard the road may be. Hope is a young man running across Canada to cure a disease that caused so much hurt. Hope is the echo of his footsteps running on a highway just before dawn, hope is the story of Terry Fox." (A Story Of Hope).

Terry loved basketball. He was not any good at it so he stayed at school with his friend Doug to practice. Over the years he got better at it and he became a captain on his basketball team. In November 1976, Terry began feeling pain in his right knee. He tried to ignore it and continue basketball but by March it was unbearable. He was rushed to the hospital where Terry got X-rays and a bone scan. With his family around him he was told the results of the tests. He had bone cancer. His leg would have to be amputated as soon as possible. He cried but he pulled himself together and said to himself, "Nothing has ever stopped me before and neither would this." Then his fight with cancer began.

As Terry Fox was lying in bed he saw Dick Traum, a one-legged New York runner, and said, "If he could do it, so can I!" He told his family that he was going to run across Canada. His mom said, "why can't you run across B.C instead?" He said, "Because not only people in B.C get cancer." He practiced for 14 months in B.C. Then with his friend Doug and his brother Darrel driving behind him, he started running across Canada. Where did Terry run? Terry ran from Ontario to Quebec to Nova Scotia to P.E.I, and Newfoundland. While he was running, he asked to be taken to the hospital. He got X-rays done and a brain scan. He was told that he had a tumor as big as a golf ball and that the cancer had spread and so now he has lung cancer as well. He had to go back to B.C for more treatment. While he was at the hospital for treatment, he woke up to 1000 more dollars than the 2000 he had already raised. When he got out of the hospital he said, "I have raised 1000 dollars but I don't have one cent to buy my family a Christmas present." So his younger brother gave him some money and with that he bought a pink wastebasket for his mom. That was his last Christmas with his family. Terry died on June 28, 1981. We still continue the Marathon of Hope today. I learned from Terry that we can make a difference, yes we can, even when it's hard.



Aran's art

Ask the Class

What is one fun thing you hope to do over March Break?

Elijah: Doing well on my report card and getting a Nintendo Switch!
Casey: I hope to spend time with my family and friends.
Kaleb: No school!

What makes you feel brave?

Elijah: I think friends make me feel brave.
Casey: My name means brave! Other than that, being with people I trust makes me brave.
Kaleb: God makes me feel brave.

What subject is your favourite and why?

Elijah: I like French because I get lots of help and it is fun.
Casey: I love language because I get to write down my ideas and make stories. I also love gym because I get to play basketball.
Kaleb: Gym is my favourite because I like to play sports.

If you were to make dinner for your family, what would you make?

Elijah: I would make sushi.
Casey: I would make spaghetti.
Kaleb: I would make pizza, mashed potatoes and green beans.

What would you do if you made the rules at school?

Elijah: I would make it supervised but really fun at the same time. I would do really fun activities in class.
Casey: I would cancel dress code and I would allow electronics and gym. I would extend the recesses and eliminate math and add more gym, language and art. I would also make a bigger gym.
Kaleb: I would make it dress down every day. I would get to do a lot of art, gym, and a bit of math.



Casey's art



Baliak's art



Gabe's art

My Fence

By Corbin

My fence is stubborn. It blocks our neighbours which I guess is good. But when I kick my ball over it, it blocks me out! I told it over and over and over again to let me through when I want! But then again it's also the neighbour's fence, and they talk to him too. So, maybe they're more assertive or more angry or rude, but I think he likes them better, or maybe he's in a bad mood. Yesterday I tried to get through and he punched me in the face! That grumpy, stubborn, no-good, rotten fence...is really good at upper-cuts.

Grade 7-8

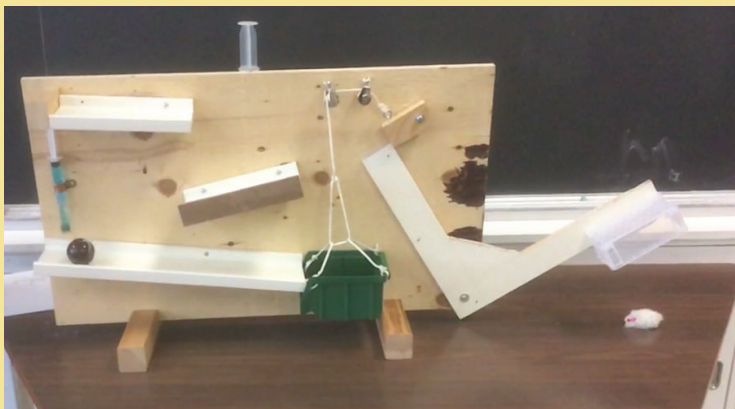
Teacher's Note

Mme. Skinner

This term, we finished our study of the novel *White Fang*, finished our French unit on storytelling, and wrapped up Geography for the year. Term 2 is a fun time of transition into new units and new study, as we begin studying *The Giver*, as well as start our study of history (starting in 1713 in grade 7, leading up to Confederation in grade 8). The students are learning a lot about thinking more deeply and making inferences; they are benefitting from this in their class work, but also in their relationships with peers. I am loving how keen the class is to ask questions, and to try working independently when they are confident in what's expected of them! Looking forward to all of the fun and learning to come in Term 3!



Students designed and built tables to support a weight. How many text books can be piled on top?



Ben's mouse trap project

Teacher's Note

Miss Dietz

Term two was full of math and science. Math involved Fractions, Data Management, and Geometry. For science the grade 7's studied Mixtures and completed experiments involving dissolving, solubility and separating mechanical mixtures. The grade 8's unit involved Mechanical Systems in which they studied topics like force, work, and efficiency. We concluded the unit with the famous mouse trap projects.



Maggie's art



Molly's art

White Fang and My Pet Cat

By Tommy

One way I connect to the novel *White Fang* is that my cat and *White Fang* are the same. They are the same because they both give no warning when they are going to attack. If they are mad, they will attack. Another way that they are the same is the fact that if you are annoying them they will bite or scratch and let you know that you are doing something wrong. A third reason they are the same is that they are both good fighters. *White Fang* won most of his fights and I'm pretty sure my cat would too. A fourth reason is that *White Fang* is more like a cat than a dog. He is more like a cat than a dog because most times he stays/lands on his feet. He gives little or no warning and he lands on his feet for the most part. I relate to the dogs in the novel because they have to pull sleds. This reminds me of whenever I have to pull something or do some heavy work. Also the dogs fight with each other and so do me and my brothers. They fight for who is leader or boss and me and my brothers fight about who is in charge or the boss of us.

Ask the Class

What is one fun thing you hope to do over March Break?

Molly: Skating, reading, and walking around Elmira with Anna.

Nyaruey: I hope to play more basketball over March Break.

Graham: Play hockey.

What do you like most about your teacher?

Molly: I 100% trust her and can tell her anything and everything with the knowledge that she will see me through with God at my side.

Nyaruey: She is fun, she loves laughing, and loves making us laugh. She also always knows what is best for us.

Graham: Her sense of humour.

If you had \$100, what would you spend it on?

Molly: I would re-do my entire room to make it ocean themed.

Nyaruey: I would spend it on new clothes.

Graham: Lego.

If you were to make dinner for your family, what would you make?

Molly: I would make homemade mac and cheese.

Nyaruey: I would make butter chicken.

Graham: Salmon

What makes you feel brave?

Molly: The obvious answer is God. But other than Him, my daddy.

Nyaruey: God makes me feel brave.

Graham: God

Geothermal Energy



By Jaden

Geothermal energy is [a renewable energy source that is] generated and stored in the earth's crust. There are only two ways to obtain Geothermal Energy and that is through power plants and heat pumps. We actually don't create it, we just harvest it from the earth's crust. Digging a deep hole straight is how you harvest it. The further you dig down the hotter it gets. Geothermal Energy has the following social impacts: improves standards of living, improves health and sanitation, destroys cultural heritage sites, noise or disturbance. Potential emissions: emissions are sulfur dioxide, chlorofluorocarbons; radioactive substances can be brought to the earth's surface.



Christmas Party

White Fang

By Avery

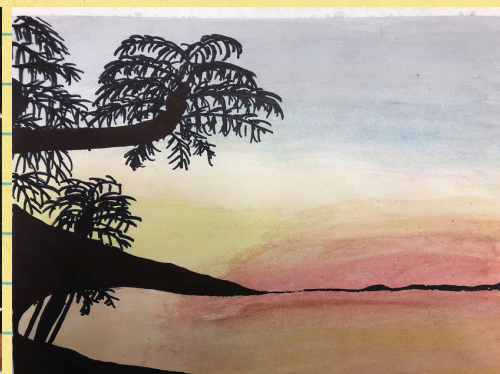
White Fang is dangerous in the middle of the book because he is fueled on anger. He doesn't know love, he has never given it, he has never received it, so he fuels on negative emotions. He changes in the last part of the book after he comes to trust Weedon Scott, because Weedon Scott is the first one to show him affection and that changes White Fang.



Wyatt's art



Kyle's art



Anna's art

Sports

Phys Ed Highlights

We were busy playing indoors this term. We started the term with volleyball for grades JK-4 and badminton for grades 5-8. We participated in fitness activities like Fitness Monopoly. Basketball was the main sport this term and at the end we began our floor hockey unit.



Volleyball skills with the Kindergarten class



Dribbling in basketball with the Grade 1-2's



Celeste, Jacob, Kayleigh



Fun in Outdoor Education with the Kindergarten class

CAASO Bowling

On December 6th we entered two teams in the CASSO Bowling Tournament. We placed second and fourth. We had four individuals place in the top ten for overall points. The top scorers for Foundation were Ben Mills and Jaden Leibold each with 319 points, Wyatt Jacky with 306 points and Graham Dixon with 299 points.



Foundation Bowling Team

CAASO Badminton

On January 22nd eight students participated in the CAASO Badminton Tournament and had a great time. It was a solid competition and they played hard.



CAASO Basketball

We entered two teams into the CAASO Basketball Tournament on February 20th. Both teams played consistently throughout the day and were strong defensively. The boys team came in 3rd place and the girls won the tournament with a score of 18-8 in the final game against Burlington.

All coaches were pleased with how each player conducted themselves and showed great sportsmanship on the court. Way to go Foundation!

Girls Basketball
Champions!



Foundation Girls Basketball Team



Foundation Badminton Team



The Arts & more

Highlights from Music

It's not everyone who can say they have sung with an adult choir of 120 voices, soloists and the KW Symphony to a packed house at Centre in the Square all in the name of Jesus... But our kids can. We were beyond blessed to be a part of a fundraising event for two Christian Charities who serve right here in our community. Two weeks after that, we performed our Christmas musical, "It's a Wonder-full Life."

We have since had auditions and begun rehearsals for our spring musical, "LOST: but now I'm found". Come along for a day cruise aboard the S.S. Hope. What could go wrong...



Foundation Children's Choir rehearsing for Centre in the Square performance



Foundation Children's Choir performing at Centre in the Square



Capree making snowmen



It's a Wonder-full Life Musical



Lucas

Danielle & Joseph

Highlights from French

This term, the students have become significantly more comfortable hearing many instructions in French, and inferring from context in order to understand what is being said to them.

The **Grade 1-2** students have been learning body part vocabulary, and made some very funny Mr Potato Heads with French labels.

The **Grade 3-4** class has been learning about masculine and feminine possessive adjectives, as well as completing reading assessments, to be eventually placed in guided reading groups.

The **Grade 5-6** class led worship entirely in French at the end of January, which was a project begun in November! They have diligently been learning the play, "Veux-tu aller au Carnaval?", as well as preparing for the school-wide Carnaval de Quebec, for which they will give presentations on various aspects of the Quebec City Winter Carnival.

The **Grade 7-8** class finished their unit on storytelling, where they learned about the passe compose, masculine and feminine adjectives, and reading comprehension, as well as each wrote short stories using all of these skills.

Bravo à tous pour un travail si bien fait; je suis tellement fière de vos efforts ce trimestre!

A Note from Miss Lichty

Here we are, already at the end of term 2! Completion of another term gives me a sense of excitement, knowing that so much ground has been covered as well as a sense of anticipation, awaiting the beautiful accomplishments that are still to come. I love the opportunities I get, to learn together with the students and help them develop further academic skills. My heart is thrilled everytime one of the students reaches a new achievement. However, beyond the joy of watching the students grow and mature academically I love to watch them display who they truly are. It is an amazing opportunity to view God's awesome creation as he displays different aspects of himself through the kids.

CHRISTMAS DOOR DECORATING CONTEST WINNER: GRADE 5-6!



SCHOOL photos



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MARK YOUR CALENDARS

Celebrate the Arts
Musical & Art Show
Lost: But Now I'm Found
Friday, May 8th
Calvary United Church
St. Jacobs, ON
6:30 pm
All are welcome!

Awards & Graduation Ceremony
Thursday, June 11th
Woodland Christian High School
Breslau, ON
6:30 pm
All are welcome!